

North Toronto Collegiate Institute (NTCI)

School (Parent) Council Meeting

Monday, October 29, 2018

7:30 pm, Room 215

1. Welcome and Announcements

- Mr. Jess Hungate (Chair)

Mr. Hungate welcomed everyone to the meeting and talked about the agenda for the night.

- a) All parents would be able to stay in contact with the Council via email and/or in person
- b) Parents please let us know what topics you are interested in or believe should be discussed
(The following information was also provided at the bottom of the agenda as a footnote)
- c) The NTCI School (Parent) Council provides a forum for parents and other members of the school community to contribute to student achievement and performance. The School Parent Council holds monthly open meetings during the school year, except for December, March and June. Each meeting includes briefings by School Parent Council members, the Principal, Student Council members and school staff. The meetings also frequently include a themed presentation with a guest speaker on a topic of special interest to NTCI parent.
- d) We are looking for your input to make our meetings more relevant to the parent community. To provide your input, please fill in this short survey from the School Parent Council:
<https://www.surveymonkey.com/r/NTCICouncilSurvey>
- e) To be included in future communications from the School Parent Council, please subscribe to our email list at <http://eepurl.com/dyBp9>
- f) For other comments or communications, please email the Parent School Council at communications@ntcischoolcouncil.ca

2. Student Council Update

- Adam Barkas (Student Council President)
- Michael Ma (Student Council Senior Vice President)
 - a) Charity week will take place in January focusing on Ontario Forest. Please brain storm and let us know what you think of this event. Please provide any

suggestions regarding the charity week to this email address before Christmas charityweek2018.2019@gmail.com

- b) Last week and this week applications for the leadership program are accepted
- c) Athletic: there is a new schedule for athletic activities. Students should stay tuned for participation.
Students who were not able to register on time for clubs can still participate, and there are many different options to choose from, such as chess, table tennis and etc.
- d) Music retreat is this week. Kids and the school staff will leave the school on Wednesday (October 31) and will return on the evening of Friday (November 2). There will be a costume contest for the day of Halloween. Please help your kids with that and ask them to participate in the contest.
- e) The class reps have a meeting tomorrow morning (Tuesday) and the school will have a late start, let your kids rest or sleep a bit more.
- f) For feedback from parents on the “red & grey day” please go to the website of the school and take the survey monkey

3. Principal's Update

- Mr. William Mack (Principal)
 - a) The staff that was needed are already hired
 - b) ESL Classes are already started with 50 students
 - c) Music retreat will be from Wednesday October 31 to Friday November the 2nd and 200 students from the music department are attending this trip with school staff and teachers.
 - d) Stress buster session will start in November, every student will attend two stress relive sessions, such as Yoga and meditation
 - e) Report cards will be sent home by November 19. The students will bring the report cards home so please ask your kids to show them to you. Also alongside the report cards there are forms and guides for the parent teacher meeting day. Should you want to book an appointment with each teacher please do it online. The instruction and the times are provided on the forms.
 - f) Commencement will be held in June. This will be the second commencement for this year.
For the last commencement we had 140 students that came out of 400

4. Staff Update

- Mr. John Taylor (Teacher: Guidance Counselor, Business/ Co-op-ACL)

(Mr. Taylor started his talk by showing the slides for each part of his speech)

Title: Navigating High School successfully

- a) How do you define success in high school?
 - The achievement of marks and extracurricular experiences sufficient for my personal growth and chosen post secondary destination.
 - Relationship and experience
 - Well being
- b) How do you define success?
 - Respect
 - Responsibility
 - Rapport

Here the focus should be on the process, not solely the outcome.

- c) What to do if things are not going on well
 - Attendance and punctuality?
 - Is course mix appropriate and accurate?
 - Do you suspect alcohol/drug use? Any sort of alcohol or drug use must be in attention of the parents
 - Is gaming an issue? (Gambling and technology use treatment services)
The millennial generation are so technology savvy, be aware of the usage of any sort of device by your kids, but removing all devices can create additional problems. Consult with an expert.
 - Personal or family issue? Skylark walk in services or any other services that the family or kid likes the best.
 - Serious personal issues? Anxiety and depression? Family doctor, hospital, emergency, 9-1-1
- d) How to graduate High school?
 - 40 volunteer hours
Better to complete the 40 hours within grades 9 and 10. Grades 11 and 12 are so intense and students need to be engaged fulltime with the program.
 - Successful completion of OSSLT
 - Attainment of 30 credits: 18 compulsory & 12 optional credits.
- e) Grade 9
 - Start 40 hours volunteer hours – complete by end of grade 10 (they can be started between grade 8 and grade 9)
 - Set achievable goals, Document goals, success and involvement for a resume and future post secondary applications.

- Resilience natural consequences and failure are part of learning experience
- Begin to establish resilience through routine and problem solving
- Encourage extracurricular involvement through clubs, sports, teas, and intramurals

Grade 9 action items:

- Contact teachers early and often as necessary
- Be encouraging
- Spend time and ask questions about school and involvement
- Contact guidance if personal help is needed
- Be welcoming of your kid's friends
- Make yourself available to help with homework and discuss school
- Set limits around use of cell phones, video games, and other technology.
- Attend parent selection course workshop (January 30 2019)
- Self Advocacy: encourage your kid to seek help and clarification from teachers

Grade 9 "do not":

- Perseverate about grades
- Criticize teachers in front of your child. Think of constructive solutions if a teaching style does not match learning style
- Believe your kid's success to be your own
- Believe your kid's success or failure are lasting

f) Grade 10:

- Senior course selection happens mid-way through grade 10
- Community service hours completed
- Use this year to develop routine, maturity and skill
- Focus in civics and career studies, valuable tools related to citizenship, organization, career options
- Consider a reach-ahead credit
- Consider all post secondary destinations
Apprenticeship, college, university

g) Grade 11

- Attend the post secondary fair in October
- Continue to further extracurricular, sports, clubs, and leadership experiences

- Consider an interest survey: jvis.com or see guidance
- Final grade 11 marks matter: Colleges and Universities see final grades
- Consider a summer grade 12 non-core course to get ahead
- Consider a five year plan

h) Grade 12

- Get off to a fast start, Mid term marks are essential
- Attend the NT post-secondary fair in October
- Ontario university and college fair – Early Fall – Free
- Attend Guidance – Run grad workshop, Scholarship workshop, PIN workshops
- Stay full time

5. ,Treasurer's Update

- Jess Hungate, for Ms. Janet Victor (Treasurer)

First, we received our portion of the student activity fee which is \$22,640. This is larger than last year and brings our account balance to \$25,718.

Regarding student activities, we received 3 funding request:

- a) Varsity Hockey Team \$760 - for participation in championships
- b) Robotics Team \$500 - to purchase new parts for their robotics inventory, and for the costs of entering the robots in competitions
- c) PALS \$400 - to fund a pizza lunch with grade 9 students to encourage and support the mentoring relationship
- PALS = Peer Assistance Leaders

All the three requests have been approved.

6. Questions

Q and A was done after the meeting in person or in small groups

Next meeting: Monday November 26, 2018

7:30 pm, Room 215

Cash Flow

2018-08-01 through 2018-10-28 (in Canadian Dollars)

2018-10-28

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2018-08-01-

Category	2018-10-28
INFLOWS	
Carry Forward	5,838.27
<u>Student Fees</u>	<u>22,640.00</u>
TOTAL INFLOWS	28,478.27
OUTFLOWS	
Departments	
<u>Music</u>	<u>2,000.00</u>
TOTAL Departments	2,000.00
Fees & Charges	
<u>Bank Fee</u>	<u>9.90</u>
TOTAL Fees & Charges	9.90
<u>Student Council</u>	<u>750.00</u>
TOTAL OUTFLOWS	2,759.90
OVERALL TOTAL	25,718.37