

**NORTH TORONTO C.I. HISTORY DEPARTMENT 2008-9**

**CANADIAN HISTORY SINCE WORLD WAR I (CHC2D)**

**GRADE 10, ACADEMIC—CREDIT VALUE:1**

**NTCI HISTORY OFFICE: Room 211  
DEPT. PH. 416-393-8585 X20075**

**Teacher: Mrs. Whelan  
Classroom: 312**

**TEXT: I.Hundy & M.Magarrey, Canadian History. Toronto: Irwin Publishing, 2000.  
(\$60) Text # \_\_\_\_\_**

*This course explores the local, national and global forces that have shaped Canada's national identity from World War I to the present. Students will investigate the challenges presented by economic, social, and technological changes and explore the contributions of individuals and groups to Canadian culture and society during this period. Students will use critical-thinking and communication skills to evaluate various interpretations of the issues and events of the period and to present their own points of view. (Ministry of Education, Canadian & World Studies, the Ontario Curriculum Grades 9 & 10, 2005.)*

Unit 1: **Canadian Society on the Eve of WWI** (text: Ch.2)

- |  |                                   |
|--|-----------------------------------|
| -forces of change at the turn of the century | note-making skill                 |
| -urbanization                                | thesis paragraph                  |
| -industrialization                           | walking tour assignment (all day) |
| -immigration                                 | (Sept.17/18)                      |
| -inventions & technology                     |                                   |

Unit 2: **Canada & World War I** (Ch.3)

- |   |                                     |
|---|-------------------------------------|
| -causes, nature of warfare, events      | unit test—content, identify & state |
| -Canada's participation                 | historical significance             |
| -on the fighting front                  | thesis paragraph                    |
| -on the homefront                       |                                     |
| -conscription crisis                    |                                     |
| -post-war recession & discontent        |                                     |
| -labour unrest; Winnipeg General Strike |                                     |

Unit3: **The 1920s & the Boom** (Ch.4)

- |   |                    |
|---|--------------------|
| -steps to Canadian autonomy             | library work       |
| -social features & changes in the 1920s | bibliography       |
| -changing role of women                 | research notes     |
|   | group presentation |

Unit 4: **The Great Depression** (Ch.5)

- |  |                       |
|--|-----------------------|
| -causes of the Great Depression                  | Depression assignment |
| -economic & social features                      |                       |
| -political responses to the crisis of Depression |                       |
| -traditional parties                             |                       |
| -rise of Third Parties                           |                       |

**December exam & Holiday Break**

Unit 5: **Canada & World War II** (Ch.6)

- causes of World War II
  - Treaty of Versailles
  - failure of League of Nations
    - War in Asia
  - Germany's instability
  - rise of Hitler
- pattern of war/turning points
  - the Holocaust
- Canada's role in the war
  - fighting front
  - homefront
  - internment of Japanese-Canadians

Holocaust Centre Jan.28-30  
essay modelling

Unit 5 open notebook test

**Term Evaluation**

70% tests & assignments

30% December Exam

Unit 6: **Canada Since 1945: An Overview** (Ch.7.1., 7.3, 7.4, 7.5, 7.10, 8.1, 8.2, 8.4, 9.1, 9.3)

- assessment of post-war Prime Ministers
- Canadian nationalism
- overview of economic trends, boom
- technology & lifestyles-- 1950s-2006

Essay (independent research) due: Mar9/10

- time management
- library
- bibliography

Unit 7: **Canada on the World Stage** (Ch.7.8, 7.9, 8.8, 9.6)

- the Cold War, NATO, NORAD
- Canada's role as a middle power
  - the United Nations & peacekeeping

- index cards
- essay outline
- draft/peer edit
- 5 paragraph essay

**March Break**

***April report: Dec exam 20%; essay 20%; tests & assignments 60%***

Unit 8: **French-English Relations** (Ch.7.7, 8.3, 9.1, 9.2)

- French-English tensions-Confederation to 1960
- the Quiet Revolution
- Federalism vs/ Separatism
  - the October Crisis
  - Parti Quebecois
  - Quebec Referenda -1980, 1995

**SUMMATIVE ASSIGNMENT**

**(April-June)**

- categorization of major events influencing 20<sup>th</sup> century Canada
- scrapbook of Canadian themes

Unit 9: **North American Realities** (Ch.8.7, 9.6, 10.5)

- Canada-U.S. relations
  - cultural
  - political
  - economic

-presentation

Unit 10: **Social Changes & Issues** (Ch.7.6, 8.6, 9.1, 9.4, 9.5, 9.7)

- political tensions & regionalism
- women's rights
- native rights
- environmental issues
- globalization of the economy

**FINAL EVALUATION**

***CUMULATIVE MARK: 70% (Dec.exam 10%, essay 15%, tests & assignments 45%)***

***SUMMATIVE EVALUATIONS 30% (SCRAPBOOK 20% + JUNE EXAM 10%)***

From our year-end course meeting:

1. December exam will evaluate to the end of the Great Depression.

2. The January report will evaluate to the end of World War II.

3. For units 2-5 teachers will decide which of the following evaluation methods will be used for each unit. This is to ensure that students from different classes do not "share" Options are:

a) unit test-content, identify & state Historical significance, thesis paragraph

b) group presentation (include bibliography, notetaking skills)

c) essay modelling and quiz (open notebook?)

d) another evaluation format-gameboard, speakeasy, etc

4. There will be a June exam worth 10% (perhaps multiple choice)

5. Grade 10 teachers should book their library and lab time now for first term assignment and second term essay