

World Geography: Human Patterns and Interactions (CGU4U)
Grade 12, University Preparation

Course Outline

Prerequisite: Any University or University/College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities

Credit Value: 1 “U” level credit

History Office: Rm. 211

Dept. Phone: 416 393 8585 x 20075

Teacher: Mr. Nicolet

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Course Text: de Blij/Murphy, Human Geography: Culture, Society and Space

Textbook#: _____

Course Description:

This course examines how cultures in different parts of the world interact with their environments and with each other. Students will use geographic concepts, methods, and tools to explore settlement patterns, human migration, cultural change, globalization, environmental issues, and other topics relevant to an understanding of how spatial, political, economic, and social factors affect settled environments and human activities.

Course Structure:

The course is divided in to the following general units:

1. *Location, Location, Location?*: settlement patterns and interactions September
2. *Looking for Shelter*: where people live and how they got there
Causes and Consequences of Population Movement October-November
Local and Global Patterns and Processes of Urbanization November-
December
3. *Fields to Tables*: the geography of agriculture, food and food security January-February
4. *Commodity or Commons?* : water in the 21st century February-April
5. *Medical Geography*: a global view of health and disease April-May
6. *Money, Culture and Globalization*: a summative assignment May-June

North Toronto C.I. Geography Department 2007-2008

Course Delivery:

The content of this course is delivered through: class discussion, simulations, group work, guest speakers, individual work (including homework, independent research, and assignment completion), lectures, student presentations, newspapers, television, film, and websites.

Methods of Assessment:

Students will be expected to demonstrate their mastery of the course material through a variety of skills specific to geographic inquiry including, but not limited to: mapping, graphing, diagrams, statistical analysis, research, report writing, presentations, individual assignments, and group assignments.

Course Evaluation:

Marks are calculated on the following basis:

Term 1:	Classwork	70%
	December exam	30%
Terms 2:	Classwork	70%
(April	ISU	20%
report)	Exam	10%
Final:	Classwork	50%
	ISU	20%
	December Exam	10%
	Summative Assignment	20%